Board of Commissioners Meeting Memorandum

Date: March 14, 2007

From: Kyle Robertson, Accreditation Coordinator

Subject: Dental Careers of Southern Indiana - Evaluation Report

Staff recommendation

In accordance with Title 570 IAC (D), the commission recommends that Dental Careers of Southern Indiana be awarded Fully Accredited status.

Background

Dental Careers of Southern Indiana (DCSI) is a dental assisting school located in Jeffersonville, Indiana. Owners Dr. Donna Rush and Ms. Linda Cody founded the school in July of 2005. DCSI was organized on the need for a short term training facility for students aspiring to become entry level dental assistants. Training began in January of 2006.

Dr. Rush has been practicing dentistry for over 20 years. Before becoming a dentist, she was a dental hygienist and assistant. She received her dental training at the University of Kentucky. Dr. Rush serves as the school's co-director and is the primary clinical instructor.

Ms. Codey has over 25 years of experience in office management and customer service. She is the executive director for Family Health Centers serving Indiana counties of Clark, Floyd, and Harrison. Ms. Codey serves as the school's co-director and teaches the office management portion of the program.

School Description

DCSI's dental assisting program consists of 80 clock hours at a cost of \$1,150. Students learn four handed dentistry, basic front office operations, radiology, and charting. The curriculum is designed to prepare students for an entry level position. In addition to classroom instruction, students must complete 40 clinical hours in a working dental operatory. In order to pass the program, a student must earn a 70% or better on their overall grade. The facility is divided into three different types of learning environments. This consists of a traditional classroom for lecture, a laboratory for hands-on instruction, and a dental operatory.

DCSI incorporates the use of technology in the presentation and organization of their curriculum. PowerPoint presentations are shown to students using an overhead projector.

Evaluation Team

Ms. Mary Manka has been working in dental offices for 37 years. She is an expanded duty dental assistant. Ms. Manka received her training through a dental clinic associated with the University of Louisville.

Ms. Lindsey Wolff is a dental hygienist who works for Family Health Centers in Southern Indiana. She graduated from the University of Louisville, School of Dentistry in 2004.

Ms. Denise McKinney was awarded an associate's degree in dental hygiene in 1997. She currently works as a hygienist in the Louisville area.

Evaluation Results

Ms. Manka recommended Fully Accredited status. Her overall impression of the school was marked as being superior. She was impressed with the feedback students gave us about the institution. Ms. Manka stated that the students seemed to have a very comfortable relationship with instructors and staff.

Ms. Wolff also recommended Fully Accredited status. She marked outstanding for every category. Ms. Wolff was impressed with all the facets of the program. She complemented the school for their desire to train quality dental assistants.

Ms. McKinney concurred with the other two evaluators and recommended Fully Accredited status. She had many positive comments about the school and quality of instruction.

No recommendations or suggestions were made by the evaluation team.

Conclusion

The commission sees no evidence to recommend anything other than Fully Accredited status. Students seemed very pleased with their training. DCSI has met all of our requirements.

Supporting Documentation

- 1. Mary Manka's Evaluator Checklist
- 2. Lindsey Wolff's Evaluator Checklist
- 3. Denise McKinney's Evaluator Checklist

302 W. Washington Street, Room E201 Indianapolis, IN 46204

Date of Evaluation: February 10, 2007	
Institution Evaluated:Dental Careers of Sc	outhern Indiana
Name of Team Member: Denise McKinney	
CHECK LIST FOR TEAM EVALUATORS	
In each category you are to rate the institution on a s	scale of one (1) to four (4) as follows:
 Outstanding Superior 	Satisfactory Unsatisfactory
There is space for comments. The asterisk (*) deno your evaluation.	tes requested comments in order to better explain
CATEGORY I EDUCATIONAL OBJECTIVES	
A. The educational philosophies/objectives are cons	sistent with the institution's role as a training facility.
1. Outstanding 2. Superio	or 3. Satisfactory 4. Unsatisfactory*
B. The resident training is reasonably well develope seeks.	d to actually train the student for the job he/she
x 1. Outstanding 2. Superio	or 3. Satisfactory 4. Unsatisfactory*
Comments: The training facility has a roo	om set up exactly like an actual operatory in a dental sterilization room including an autoclave. I think
C. The advertising, brochures, catalogs or other rep that it is a training institution involved in the	
1. Outstanding 2. Superior Comments:	or 3. Satisfactory 4. Unsatisfactory*
CATEGORY II FACULTY	
A. The institution has an adequate number of qualificant and/or experience to instruct the students.	ed instructors or teachers trained by education
x 1. Outstanding 2. Superio	or 3. Satisfactory 4. Unsatisfactory*

On-Site Evaluation Form evalform.doc

assistants. Also, having an EDDA as an instructor will help keep the material being taught current and applicable. B. The educational administrators are qualified professionally to administer their position through education and/or experience. 3. Satisfactory 2. Superior 4. Unsatisfactory* Comments: C. The faculty appear to be satisfied with the overall institution. 4. Unsatisfactory* Comments: The faculty is always changing the materials being taught in order to keep it current. Also, Dr. Rush mentioned she is always updating things when she finds new materials online, or if she feels they are being taught in a different way in order to help students' specific needs. **CATEGORY III -- STUDENT POLICY** A. Student counseling is adequate to show concern for the individual student's personal attainments. 2. Superior 3. Satisfactory 4. Unsatisfactory* Comments: The students and faculty mentioned that the instructors give out their personal cell numbers. One of the students stated that she called one of the instructors and her phone call was returned within 30 minutes. I think it is rare to have such a close relationship among students and faculty. B. The student/administration relationship reflects a healthy and stable rapport within the institution. 2. Superior 3. Satisfactory Comments: Time is given to the students before and after class as well as during lunch to discuss anything the students have questions about. C. The student educational needs are met by the institution. 3. Satisfactory 4. Unsatisfactory* Comments: **CATEGORY IV ADMISSION PRACTICES** A. The admission policy of the institution is well administered and the school is reasonably selective. 2. Superior 1. Outstanding 3. Satisfactory 4. Unsatisfactory*

The day we visited the school there were three instructors and three students. I

think this is more than adequate. As for education and experience, Dr. Rush has been an assistant, hygienst, and now a dentist. I can't think of a more experienced person to teach

B. Stu	dents who have special learnir admission requirements.	ng handicaps are aware	e of the demands needed	d to meet the
		x		
	1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
	Comments:			
CATE	GORY V STUDENT RECRUIT	MENT		
A. The	institution appears to recruit for recruiting low income families		of family income. No cor	ncentration on
	1. Outstanding	x 2. Superior	3. Satisfactory	4. Unsatisfactory*
	Comments:	, , , , , , , _	,	,
	Comments.			
B. The	institution appears to recruit s	tudents who have a po	tential or desire the educ	cation provided.
		x 2. Superior	3. Satisfactory	
	1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
	Comments:			
C. The	e students appear to have an h	·	·	enroll.
	1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
	Comments: One of the stuat DCSI she felt like she was		It pressured to enroll at a attaction and the choice was	
CATE	GORY VI PHYSICAL FACILIT	<u>IES</u>		
A. The	institution has satisfactory tra- equipment to instruct in the s			s, supplies, or
	x 1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
	Comments: The facility haw work in. The equipment the for a small institution to pro-	at they don't have is ex	ent and tools that are in the text and w	
B. The	classrooms or work stations a enrolled.	are the necessary size	to accommodate the nur	nber of students
	x			
	1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*

С Т	-ha promises and as	anditione unde	ar which the students u	work are coniton, and cof	o according to
С. 1	modern standar		er which the students v	vork are sanitary and saf	e according to
	x	(
	1. Outst	tanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
	Comments:	The operatory	and sterilization room	n were very clean and we	ll organized.
CAT	EGORY VII COUR	SE ORGANIZ	ZATION_		
A. T	he instruction mater	rials are comp	orehensive, accurate a	nd well organized.	
		·		-	
	1. Outst	tanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
	Comments:				
. T			-l -t - ll -flt-		de e educadian al laccal
В. І	of the students		d at a level of understa	anding which adheres to	ine educational level
			v		
	1. Outst	tanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
	Comments:				
CAT	EGORY VIII OBJE	<u>CTIVES</u>			
A. T			well developed to act	ually train the student for	the job he seeks or
	ultimately hopes	to gain.			
	1. Outst	la sa alisa a	X	3. Satisfactory	4
		anding	2. Superior	3. Satisfactory	4. Unsatisfactory*
	Comments:				
B. S	Student records adec	quately reflect	t the student's progres	s during his period of enr	ollment.
			×		
	1. Outst	tanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
	Comments:				
	.				
C. T	he student records institution.	adequately re	effect the student's plac	cement after his/her train	ing with the
	1. Outst	tanding	2. Superior	3. Satisfactory	4. Unsatisfactory*

Comments: The operatory was large and was more than adequate. The classroom had a large table and projector screen that was easily visible to the students.

Comments:

D. Chara	acterize your in	npression of the i	institution.			
	1 Outs	X	2. Superior	3. Satisfactory	4. Unsatisfactory*	
	1. Outstanding 2. Superior 3. Satisfactory 4. Unsatisfactory* Comments: I was very impressed with the faculty/instructor relationship. The faculty seemed open to questions and comments from the students. The equipment is on hand for the students to practice with as opposed to just learning about it in a book.					
	najority of the s	students appear t	o be satisfied with the	ne education they have red	ceived from the	
	1. Outs	x standing	2. Superior	3. Satisfactory	4. Unsatisfactory*	
				ood things about the instru dents said they would reco		
	Pleas	e initial the statu	us you baliave this	institution should receiv	/ A	
institution severe de	atus – If, after and the formate in and the formate in and the formate in at the formate in a first ending in a first ending in a first end i	a review of the fo al team evaluation t in the opinion of	orms and materials s n, the petitioning ins the Commission ar	submitted by the petitioning titution is found to have su e deemed to not meet the	g ich 	
petitionin	g institution sh	ould be awarded		ry proprietary school, then e applicant status of the n.	the	
institution	and the forma	al team evaluation	n, the petitioning ins	submitted by the petitioning stitution is found to have connected and would not be	ertain	
	I of the right to te" status.	do business, the	n the petitioning ins	titution may be awarded		
submitted	d by the petition	ning institution ar	nd the formal team e	w of the forms an material	stitution	
accredita	is found to still possess certain deficiencies that are not so serious as to cause either denial of accreditation or candidate status, but such recommendations are needed to increase efficiency, then the institution may be awarded "Accredited with Recommendations" status.					
evaluatio	n the institution	n has corrected a	all deficiencies noted	erials and the formal team during its Applicant, Cand granted "Fully Accredited	didate, xxx	

If status Is 1, 2, or 3, list your specific reasons or recommendations below.

302 W. Washington Street, Room E201 Indianapolis, IN 46204

Date of Evaluation:	February 10, 2007		
Institution Evaluated:	Dental Careers of Southe	ern Indiana	
Name of Team Member:	Lindsey Wolff, RDH		
CHECK LIST FOR TEAM EV	<u>ALUATORS</u>		
In each category you are to ra	te the institution on a scale	e of one (1) to four (4) as foll	ows:
 Outstandi Superior 	ng	3. Satisfactory4. Unsatisfactory	
There is space for comments. your evaluation.	The asterisk (*) denotes	requested comments in ord	er to better explain
CATEGORY I EDUCATION	AL OBJECTIVES		
A. The educational philosophi	es/objectives are consiste	ent with the institution's role a	as a training facility.
X			
1. Outstanding	g 2. Superior	3. Satisfactory	4. Unsatisfactory*
		out quality dental assistants, lents without regard to qualit	
B. The resident training is rea seeks.	sonably well developed to	actually train the student for	the job he/she
X	g 2. Superior		
1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
Comments: It is go	od to see that they are tra	ining students on front desk	operations.
C. The advertising, brochures that it is a training inst		entations made are truthful, a cific areas of instruction it pro	
1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
Comments:			
CATEGORY II FACULTY			
A. The institution has an adec and/or experience to i		nstructors or teachers traine	d by education
X			
1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*

B. The educational administrators are qualified professionally to administer their position through education and/or experience. 1. Outstanding 3. Satisfactory 4. Unsatisfactory* Comments: C. The faculty appear to be satisfied with the overall institution. 4. Unsatisfactory* Comments: I feel that Dr. Rush and other staff members are constantly looking for new and better ways to improve the overall program. **CATEGORY III -- STUDENT POLICY** A. Student counseling is adequate to show concern for the individual student's personal attainments. Comments: They show an enormous amount of concern for their students. They want everyone to pass, but they also want to make sure every student understands the material. B. The student/administration relationship reflects a healthy and stable rapport within the institution. 4. Unsatisfactory* Comments: The students spoke very highly of all their instructors. C. The student educational needs are met by the institution. 2. Superior 3. Satisfactory 4. Unsatisfactory* Comments: **CATEGORY IV ADMISSION PRACTICES** A. The admission policy of the institution is well administered and the school is reasonably selective. 2. Superior 1. Outstanding 4. Unsatisfactory* 3. Satisfactory

Comments: The faculty seems to incorporate real life situations with no nonsense by the book

stuff. In my experience, real life was more helpful in understanding important concepts.

B.	Students who have special learning handicaps are aware of the demands needed to meet the admission requirements.				
	1. Out:	x standing	2. Superior	3. Satisfactory	4. Unsatisfactory*
	Comments:	J	at you must be able to pe		•
<u>C/</u>	ATEGORY V STUDE				,
A.	The institution appe recruiting low in		from a diversified level o	f family income. No con	centration on
	1. Out	standing	2. Superior	3. Satisfactory	4. Unsatisfactory*
	Comments:				
В.			students who have a pot	ential or desire the educ	ation provided.
	1. Out	x standing	2. Superior	3. Satisfactory	4. Unsatisfactory*
		They are bei	ing contacted by the studerested.	lents. I don't believe the	y would contact the
C.	The students appear		honest impression of the	institution before they e	nroll.
	1. Out	x standing	2. Superior	3. Satisfactory	4. Unsatisfactory*
	Comments:				
<u>C/</u>	ATEGORY VI PHYS	ICAL FACILI	<u>TIES</u>		
A.		struct in the s	aining or educational faci student's selected area c		, supplies, or
	1. Out	standing	2. Superior	3. Satisfactory	4. Unsatisfactory*
	Comments:	They have b	etter equipment than I ha		
_	The electron and	·			h on of aturdants
В.	enrolled.		are the necessary size to	o accommodate the num	ider of Students
	1. Out	x standing	2. Superior	3. Satisfactory	4. Unsatisfactory*
	Comments:	-	one a nice job with the s	•	•

C.	. The premises and conditions under which the students work are sanitary and safe according to modern standards.				
	x 1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*	
	-	z. Superior	3. Satisfactory	4. Unsatisfactory	
	Comments:				
<u>C/</u>	ATEGORY VII COURSE ORGANIZ	ZATION			
A.	The instruction materials are comp	orehensive, accurate a	nd well organized.		
	x 1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*	
	Comments:	·	ŕ	,	
В.	The instructional material is geare of the students enrolled.	d at a level of understa	anding which adheres to	the educational level	
	x 1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*	
	Comments: I noticed that they would try different app	if the instructors felt the	e students did not unders	stand something that	
<u>C/</u>	ATEGORY VIII OBJECTIVES				
A.	The resident training is reasonably ultimately hopes to gain.	well developed to act	ually train the student for	the job he seeks or	
	x				
	1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*	
	Comments: This program schools. I think this is also		job than many of the are ss sizes and individual in		
В.	Student records adequately reflect	t the student's progress	s during his period of enr	ollment.	
	X 1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*	
	Comments:	Capec.	or canonactory	Ccanolaciery	
	Comments.				
C.	The student records adequately re institution.	eflect the student's plac	cement after his/her train	ing with the	
	X			411 27 2 2	
	1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*	
	Comments:				

D. Characterize your impression of the institution.

	x				
	1. Outstand	ing	2. Superior	Satisfactory	4. Unsatisfactory*
			o see a school take nt and want everyor	pride in producing quality ne to succeed.	students. They put
	najority of the studenstitution.	ents appear	to be satisfied with	the education they have r	eceived from the
	x 1. Outstand	 ina	2. Superior	3. Satisfactory	4. Unsatisfactory*
				have and will continue to	•
_	Place in	tial the atat	ua vau baliava thi	ningtitution about too	ive
institution severe de	atus – If, after a reval and the formal tea eficiencies that in the	riew of the fo am evaluation ne opinion of	orms and materials on, the petitioning in f the Commission a	s institution should rece submitted by the petitioning stitution is found to have st re deemed to not meet the	ng such e
petitionin	g institution should	be awarded		ary proprietary school, the ne applicant status of the n.	in the
institution deficienci	and the formal teaties that in the opini	am evaluatio on of the Co	n, the petitioning in mmission can be c	s submitted by the petition stitution is found to have or orrected and would not be	certain
	of the right to do b te" status.	ousiness, the	en the petitioning in	stitution may be awarded	
submitted	by the petitioning	institution a	nd the formal team	ew of the forms an materi evaluation the petitioning serious as to cause either	institution
accredita	tion or candidate s	tatus, but su	ch recommendatio	ns are needed to increase with Recommendations" s)
evaluatio	n the institution has	s corrected a	all deficiencies note	aterials and the formal tea d during its Applicant, Car e granted "Fully Accredite	ndidate, xxx

If status Is 1, 2, or 3, list your specific reasons or recommendations below.

Please add any explanatory notes to your recommendation. Use additional page(s) if necessary.

302 W. Washington Street, Room E201 Indianapolis, IN 46204

Date of Evaluation:	February 10, 2007		
Institution Evaluated:	Dental Careers of Southe	rn Indiana	
Name of Team Member:	Mary Manka		
CHECK LIST FOR TEAM EV	ALUATORS		
In each category you are to ra	ate the institution on a scale	e of one (1) to four (4) as follo	ows:
 Outstand Superior 	ling	3. Satisfactory4. Unsatisfactory	
There is space for comments. The asterisk (*) denotes <u>requested comments</u> in order to better explain your evaluation.			
CATEGORY I EDUCATION	NAL OBJECTIVES		
A. The educational philosoph	nies/objectives are consiste	nt with the institution's role a	s a training facility.
	g x 2. Superior		
1. Outstandin	g 2. Superior	3. Satisfactory	4. Unsatisfactory*
Comments:			
B. The resident training is reaseeks.	,	actually train the student for	the job he/she
1. Outstandin	g X 2. Superior	3. Satisfactory	4. Unsatisfactory*
	vas evident when talking to	·	,
	_		
C. The advertising, brochures that it is a training ins		entations made are truthful, a sific areas of instruction it pro	
1. Outstandin	g 2. Superior	3. Satisfactory	4. Unsatisfactory*
Comments:			
CATEGORY II FACULTY			
A. The institution has an adecade and/or experience to		nstructors or teachers trained	d by education
	x		
1. Outstandin	g 2. Superior	3. Satisfactory	4. Unsatisfactory*

B. TI	he educational administrators ar education and/or experience		qualified professionally to administer their posit		
		X			
	1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*	
	Comments:				
C. T	he faculty appear to be satisfied	with the overall institut	tion.		
		X			
	1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*	
	Comments:				
CATI	EGORY III STUDENT POLIC	<u>Y</u>			
A. S	tudent counseling is adequate to	show concern for the	individual student's pers	onal attainments.	
	-		·		
	1 Outstanding	2 Superior	3. Satisfactory	4 Unsatisfactory*	
	Comments: Students exp				
	Comments. Students exp	ressed great satisfaction	on with the counseling the	ey ve received.	
р ті	ha atudant/administration relatio	nahin raflaata a haalth	, and atable repnart withi	n the inetitution	
D. 11	he student/administration relatio	nship reliects a healthy	/ and stable rapport with	n the institution.	
	X Outstanding	0.000000	3. Satisfactory	4 11ti-ft*	
	Comments: Students see staff.	med to have a very co	mfortable relationship wit	h the instructors and	
о т					
C. II	he student educational needs ar	e met by the institution	l.		
		X			
	1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*	
	Comments:				
CATI	EGORY IV ADMISSION PRAC	TICES			
Δ ΤΙ	he admission policy of the institu	ition is well administer	ad and the echool is rose	onably salective	
Λ. Π	ne admission policy of the institu	ation is well administere	tu anu me school is leas	oriably selective.	
		X			
	1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*	
	Comments:				

B.	 Students who have special learning handicaps are aware of the demands needed to meet the admission requirements. 					
	1. Outstanding	2. Superior	X 3. Satisfactory	4. Unsatisfactory*		
	· ·	z. Superior	3. Salistaciony	4. Orisalistaciory		
	Comments:					
<u>C</u>	ATEGORY V STUDENT RECRUIT	<u>MENT</u>				
A.	The institution appears to recruit fr recruiting low income families		of family income. No con	centration on		
	1. Outstanding	x 2. Superior	3. Satisfactory	4. Unsatisfactory*		
	· ·	z. Gupenoi	5. Oalisiaciory	4. Orisalistaciory		
	Comments:					
В.	The institution appears to recruit s	tudents who have a po	otential or desire the educ	cation provided.		
	x 1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*		
	Comments: Students appe	·	Ť	Š		
	Comments. Ottachts appe	carea to be well aware	or what was required or a	a job iii tiiis iicia.		
C.	The students appear to have an he	onest impression of the	e institution before they e	nroll.		
		X				
	1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*		
	Comments:					
	Commond.					
<u>C</u>	ATEGORY VI PHYSICAL FACILIT	<u>IES</u>				
A.	The institution has satisfactory trai equipment to instruct in the st			s, supplies, or		
	X					
	1. Outstanding	2. Superior	Satisfactory	4. Unsatisfactory*		
	Comments:					
В.	The classrooms or work stations a enrolled.	re the necessary size	to accommodate the num	nber of students		
	GIIIOIIGU.					
	A Contatantina	X	2 Cati-ft	4		
	1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*		
	Comments:					

C. The premises and conditions under which the students work are sanitary and safe a modern standards.			e according to	
	x 1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
	_	z. Superior	3. Satisfactory	4. Orisalistaciory
	Comments:			
<u>C</u>	ATEGORY VII COURSE ORGANIZ	ZATION		
A.	The instruction materials are comp		•	
	1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
	Comments: The institution potential employees.			t they require from
В.	The instructional material is geare of the students enrolled.	d at a level of understa	anding which adheres to the	he educational level
		x 2. Superior		
				4. Unsatisfactory*
	Comments: Staff tries to s college graduates.	implify complicated tec	chnical terms since most s	students aren't
<u>C</u>	ATEGORY VIII OBJECTIVES			
A.	The resident training is reasonably ultimately hopes to gain.	well developed to act	ually train the student for	the job he seeks or
	4. Outstanding	x 2. Superior	3. Satisfactory	4. Unactiofostawa
	1. Outstanding Comments:	2. Зирепог	3. Satisfactory	4. Unsatisfactory*
В.	Student records adequately reflect	t the student's progres	s during his period of enro	ollment.
	1. Outstanding	2. Superior	X 3. Satisfactory	4. Unsatisfactory*
	•	re being converted to	computer for easier acces	•
C.	The student records adequately reinstitution.	eflect the student's plac	cement after his/her traini	ng with the
			X	
	1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
	Comments:			

D. Characterize your impression of the institution.

		x		
_	1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
	nents: I think the schools to find ways to impro		I will continue to get bette	er because the staff
E. The majority institution		ar to be satisfied with t	he education they have r	eceived from the
_	x 1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
	nents: I was impressed ledgable about their c		e interviewed. They wer	e articulate and
institution and the severe deficience minimum standare petitioning institute petitioning institute. 2. Candidate institution and the deficiencies that	If, after a review of the ne formal team evaluate ties that in the opinion ards required for operation should be award ution should be recomed. If, after a review of the formal team evaluate in the opinion of the foright to do business, the formal team evaluate the forma	e forms and materials of the Commission are ation of a postsecondared "No Status," and the mended for revocation are forms and materials tion, the petitioning instance of the commission can be commission can be commission.	institution should recession institution is found to have see deemed to not meet the ray proprietary school, the eapplicant status of the n. submitted by the petition stitution is found to have some corrected and would not be titution may be awarded	ng such e en the ning certain
submitted by the is found to still p accreditation or	e petitioning institution cossess certain deficie candidate status, but	and the formal team encies that are not so such recommendation	ew of the forms an materi evaluation the petitioning serious as to cause either is are needed to increase with Recommendations" s	institution denial of
evaluation the in	nstitution has corrected	d all deficiencies noted	terials and the formal tea d during its Applicant, Ca granted "Fully Accredite	ndidate, XXX

If status Is 1, 2, or 3, list your specific reasons or recommendations below.

Please add any explanatory notes to your recommendation. Use additional page(s) if necessary.

